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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: How The World Works - Stations-Maths** | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  . Identifies measurable attributes of objects ( height and weight )  . Makes graphic representation of patterns both left and right with 4 objects, using at least three variables color, shape and size)  . Connects number names and numerals to the quantities they represent 10 to 20 | | | | | | **Skills:** Observing, Thinking | | | | | |
| **Materials:** Maths notebook, Patterns material… color-shaped-sized material, counters, Heinemman 1 wb 5 | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 18** | | | | **Time: 1 block** | |
| **Description** | | | | | | | | | | | |
| **Opening:** Explain the stations’ strategy: which of them are with teacher and which ones independent. | | | | | | | | | | | |
| **Main Activity:**  **STATIONS**   1. **Patterns-Teacher -** using concrete material, give the chn a model with 4 objects, different colour, shape and size and extend it both sides. 2. **Number- Teacher –** have containers ready. Tell chn a number from 10 to 20 and they have to get the card to set the amount of counters requested. 3. **Measurement-video-Tall/short-Ind.-** Watch the video and register in the book 4. **Heinemman 1-Wb 5- ind-** pages 11,17,21 5. **Math Book- ind.-** write numbers up to 30 | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** Teachers´stations should take into account the information obtained for future activities and differentiation strategies. | | | | | | | | | | | |